Welcome!

Credit for Prior Learning, Badging, and Lessons Learned





Forsyth Technical Community College

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 Project Director, AWESM



Agenda

- AWESM Overview
- Credit for Prior Learning
- Digital Badging
- Group Activity
- Q&A
- Meeting Survey

...discuss the AWESM grant's mission to create more equitable opportunities for students. Content will include roadblocks and successes in Credit for Prior Learning and Badging.

...gain a more thorough understanding why this is important and ideas on how to implement at your own institutions.

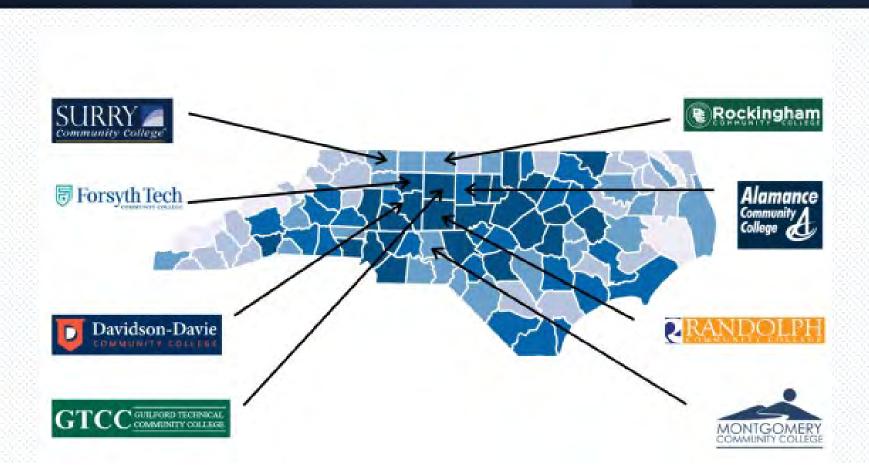
What is AWESM?



Aligning the Workforce and Education System for Manufacturing

GRANT MI-35892-21-60-A-37

Consortium Colleges





AWESM Grant Goals

Adopt the BILT Model

Credit for Prior Learning

Overarching Goal

Establish KSAs for 4 Target Programs

Digital Badging

Providing the infrastructure to create a stronger talent pipeline aligned with current and future workforce needs.







CREDIT FOR PRIOR LEARNING

- CPL Defined --> curriculum credit awarded for college level learning obtained through prior learning experiences.
- Types of CPL:
 - Experiential Learning
 - Apprenticeship
 - Internship
 - Military Training/Education
 - Industry Licensure and Credentials
 - Articulation Agreements
 - Examination:
 - Advanced Placement (AP)
 - International Baccalaureate (IB)
 - College Level Examination Program (CLEP)
 - Defense Activity for Non-Traditional Educational Support (DANTES/DSST)
 - Proficiency/Challenge Exams



CPL IMPORTANCE

Class Time Benefits:

 There's an immediate reduction in class time for students

• Financial Benefits:

- Students have the ability to save money
 - Typically, the more CPL awarded the more money saved

• Persistence:

- Students are more likely to continue and finish their program of study
- CAEL and Western Interstate
 Commission for Higher Education
 (WICHE) shows students with CPL/PLA
 are 22% more likely to complete
 - A rise from 27 to 49%





CPL IMPORTANCE

- 3 Keys to CPL Success
 - Create Buy-in
 - Get stakeholders involved
 - Faculty members
 - Staff members that will work with CPL (registrar, advisors, etc.)
 - Students (giving them the information)
 - Strategize sustain the program
 - Process flows
 - Where do things start and finish
 - Policies that are explicit and informal
 - Make sure CPL fits your institution and is always improving







Successes

&

Roadblocks

- Culture Change and Buy-In
 - Presenting the vision and asking for help
 - Meeting with different stakeholders
 - Developing and Implementing the vision
 - Developing standardized exams for AWESM program area courses
 - Then sharing that repository with everyone

- Undefined Process for CPL
 - Misinformation
 - What way is the right way?
- Outdated documentation
 - The Advanced Standing Guide
 - Complete facelift of the document
- Lack of student knowledge
 - How do we spread the word?





WHAT'S NEXT

- Website Updates
 - Gives students (current/future), faculty, and staff access to CPL
 - Create a digital process for more accessibility
- K12 and CPL
 - No local articulation agreement
 - Begin to establish
 - Create win win scenario for both systems
- Expanding CPL for current workforce
 - Proficiency Exams based on experience
 - Portfolios for extensive work experience





Badging... Myth or Meaningful?





What's in a certification badge?



PMI Agile Certified Practitioner (PMI-ACP)®

Project Management Institute

Digital representation of a skill or accomplishment learners can earn through third-party providers like Amazon, Google, Microsoft, PMP, and more.

Shareable on social media and with colleagues, leaders, and organizations.

Demonstrates proficiency in a specific skill, area, or topic.

Showcases a learner's skills and knowledge in a verifiable way.

ûdemy business





Attributes: Visible

Issued by: Forsyth Technical Community College

Demonstrate proper safety practices and procedures for welding, including personal protective equipment, fire prevention, and hazard identification and mitigation according to industry standards (OSHA).

Learn more







Criteria



Complete Module 1 of the WLD-121 course and all related assignments.

Complete the Safety Quiz on Module Learning
Objectives: Be able to identify different types of
fires. Know proper safety rules for power tool use.

Know proper safety rules for material handling (lifting, hoists/cranes, ladder safety, etc.).

Understand why personal protective equipment is important and know which pieces of it are needed with specific jobs/tasks.

Standards



Occupational Safety and Health Standards (OSHA) 1910.252

OSHA Standard 1910.252 covers the General Requirements for Safety regarding Welding, Cutting, and Brazing.



Digital Badges are the building blocks of a transformational educational and career journey.



Why is it IMPORTANT?

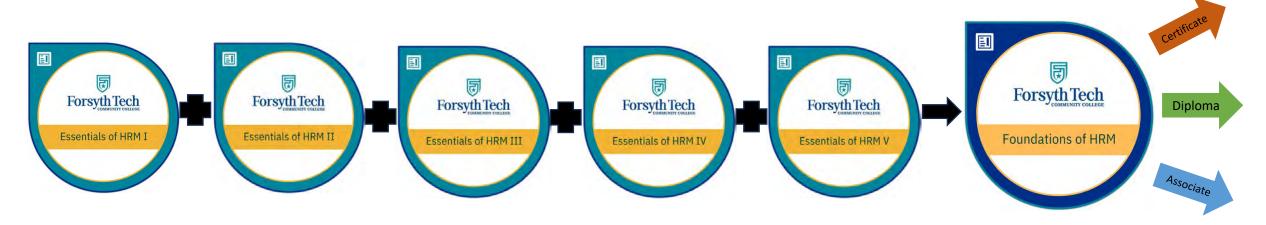
- Modular Learning
- Credential Flexibility
 - Employability
 - Lifelong Learning
- Equity and Accessibility

And it all begins with one BADGE...





BADGES Single or Stackable can be IMPACTFUL!







No ROI for time and effort

Redundant in nature in the community college setting

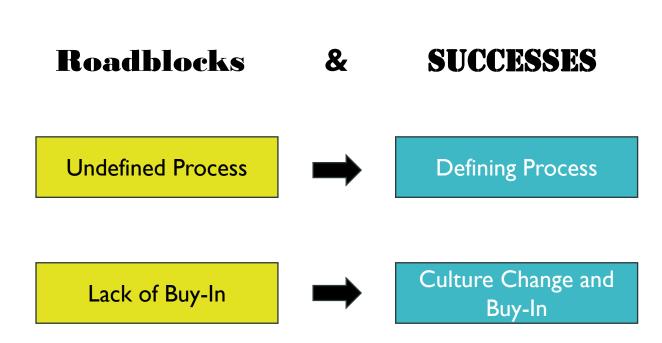
There are enough credentials already in existence

Industry does not recognize it or value it

Value is shortterm, if at all







Lack of Interest



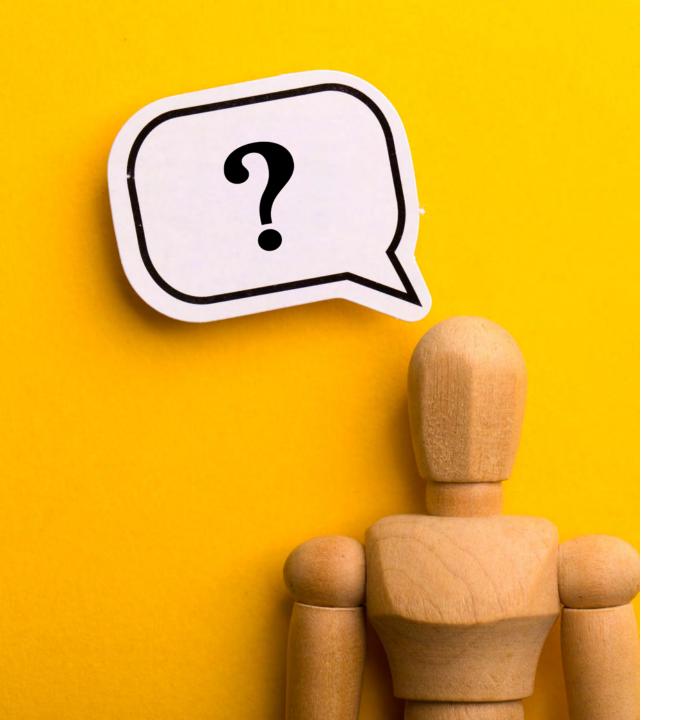
Increasing Knowledge

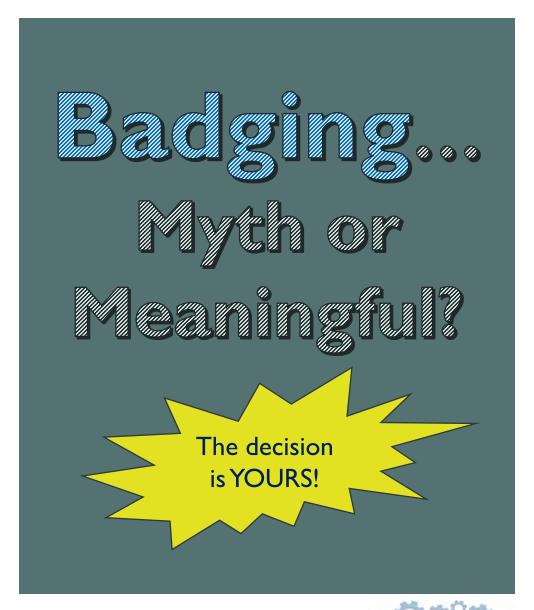
Sharing

Where do we go from HERE... with BADGING?







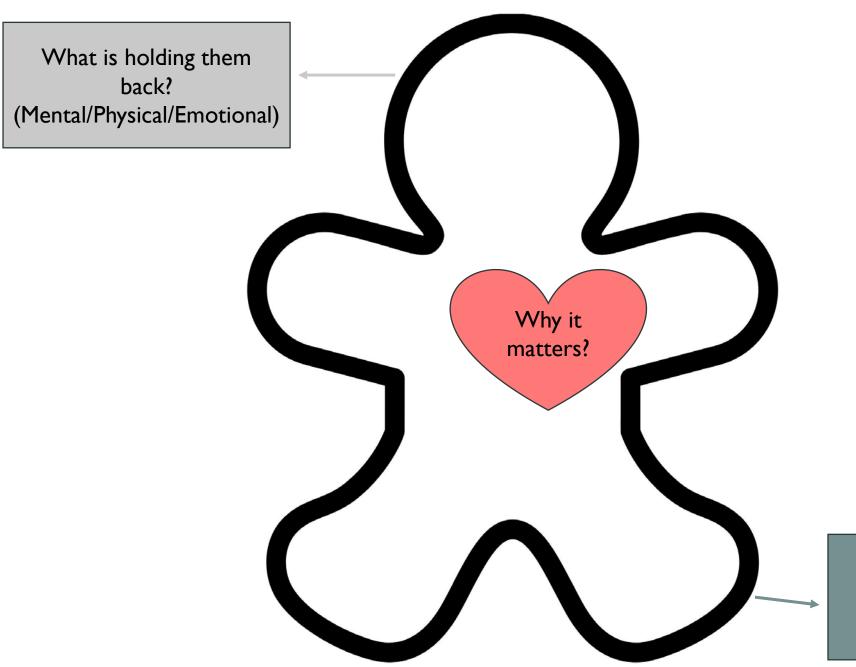






Questions and Answers





How do students define success?



ALIGNING THE WORKFORCE AND EDUCATION SYSTEM FOR MANUFACTURING (AWESM) CONFERENCE



February 20th, 2024

9:00 am - 3:00 pm

Speakers include:

- · Dr. Jeff Cox, NCCCS
- · Vincent Ginski, NC Chamber
- Tricia McManus, Winston-Salem/Forsyth County Schools
- Exodus Moon, Piedmont Triad Regional Council

Dedicated to fostering collaboration across our region to tackle workforce development challenges in the advanced manufacturing sector.



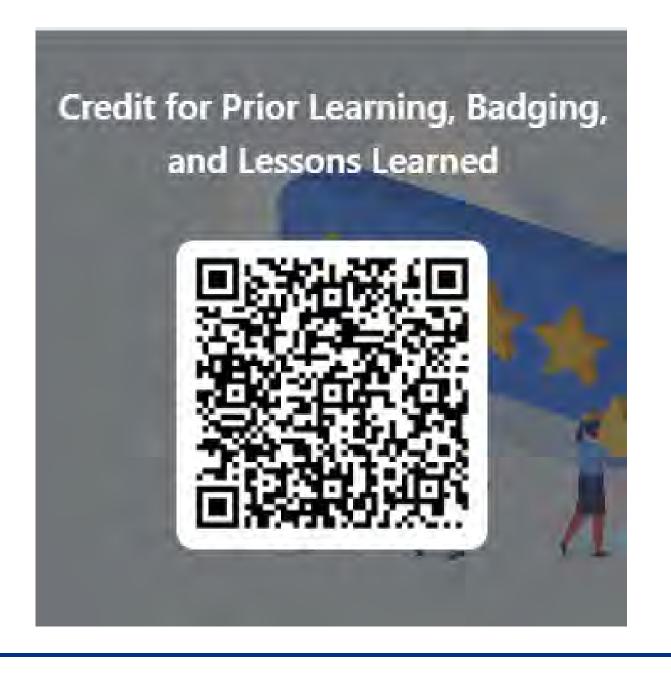
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We want to hear from you!

Please provide your feedback!

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Thank you for attending!

