

Profile of a Graduate/ Profile of a Learner

The What and How

Hans Meeder, President NC3T
For the National Career Pathways
Network



2

TOPICS

- Introduction to NC3T & Career Connected Learning
- Elements of the Profile of a Graduate
- Creating and Implementing the Profile
- Discussion
- Additional resources



3

NATIONAL CENTER FOR COLLEGE AND CAREER TRANSITIONS

Our Vision:

*Every Learner with a
Dream and a Plan,
Every Community with a
Capable, Ready Workforce*

Our Mission:

Make Career-Connected
Learning widely available
through tools, resources,
technologies, coaching and
technical assistance.



4

HANS MEEDER

- President of National Center for College and Career Transitions since 2012.
- Served as Deputy Assistant Secretary of Vocational and Adult Education in the U.S. Department of Education and was education policy analyst in U.S. House of Representatives.
- Author of *The Power and Promise of Pathways*, *The Pathways Design Suite*, *The STEM Leader Guide*.
- Hans has worked in over 30 states, providing coaching, technical assistance, conducting strategic analysis, best practice research



5

BRETT PAWLOWSKI



Brett is the co-founder of NC3T and Executive Vice President. He is published widely on the topic of business/ education engagement and has worked with businesses, nonprofits, and others on building effective education engagement programs.



6

The NC3T Team



Brett Pawlowski
Exec. Vice President &
Co-founder



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Operations Manager



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Executive Assistant &
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Marketing Manager



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Consultant



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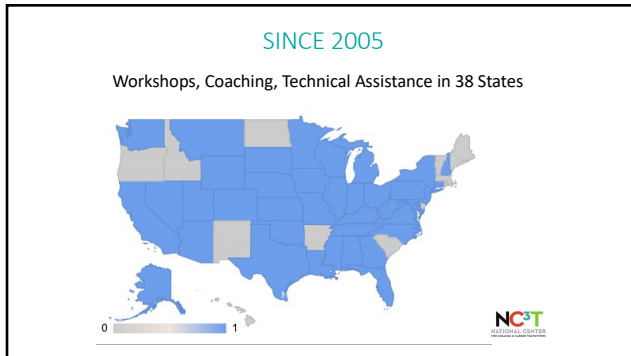


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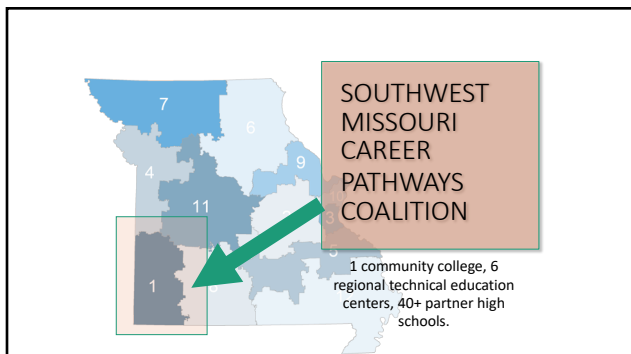
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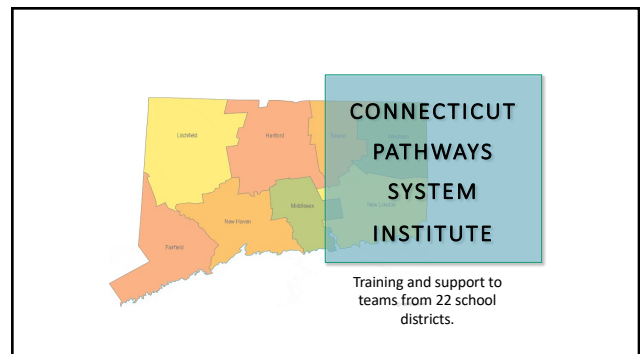
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9



10



11

NEW

Position Paper on Career Connected Learning.
Available now at NC3T.com

12

IMAGINE YOUR COMMUNITY...

Every youth and young adult, career & life ready, equipped to navigate career options

NC3T
NATIONAL CENTER
FOR COLLEGE & CAREER TRANSITIONS

13

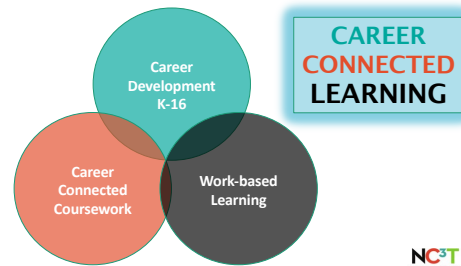
Career Connected Learning Concepts

CAREER CONNECTED LEARNING



14

THREE KEY COMPONENTS OF CCL



15

BENEFITS OF CAREER CONNECTED LEARNING

Better choices lead to ...

- Better career fit,
- Lower college expenses,
- Less college debt,
- Smoother transition into adult life,
- Stronger social and economic mobility,
- A more productive & effective workforce

**CAREER
CONNECTED
LEARNING**



16

CORE PREMISE:

Career exploration and career-relevant learning is good for ALL students

**CAREER
CONNECTED
LEARNING**



17

THE BIG SHIFT

CAREER PREP
FOR SOME

COLLEGE PREP
FOR MOST

BECOMES...

**CAREER CONNECTED
LEARNING FOR ALL**



18

THE BIG SHIFT

**CAREER CONNECTED
LEARNING FOR ALL**



19

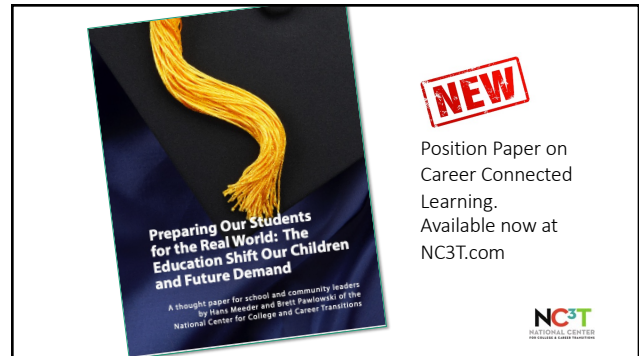
FOR REFLECTION – THE WHY

- In our community, have we made the case for Career Connected Learning?
- What could we do to make the case?
- Who can help make the case?



CHAT DISCUSSION: Ideas for making the case?

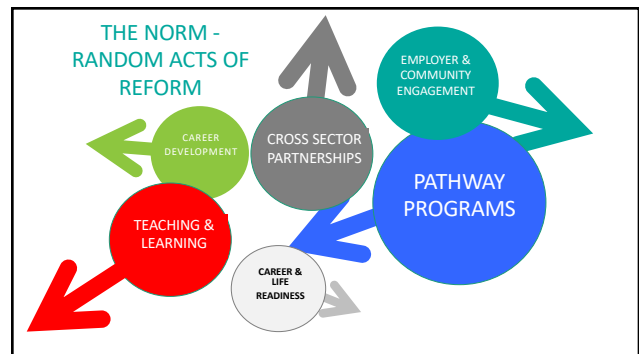
20



21

Key Components of a Pathways System

22



23

PATHWAYS SYSTEMS FRAMEWORK



24

Component 1: Profile of Career & Life Ready Learner



26

THE LEARNER AT THE CENTER OF PATHWAYS MODEL



27

PROFILE OF CAREER & LIFE READY LEARNER

Defining what a student needs to be successful in career and life (as well as postsecondary education)

- Academic Skills
- Workplace Skills
- Future Ready
- Financial Literacy
- Civic-Minded
- Life Management

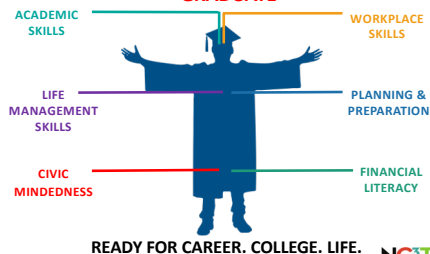
READY!
Career. Life.



HM

28

PROFILE of a GRADUATE

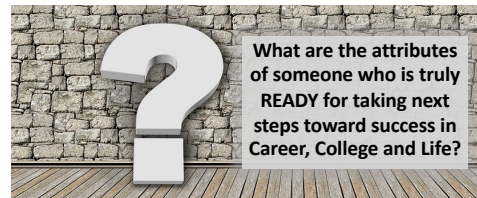


READY FOR CAREER. COLLEGE. LIFE.



29

The Centering Question for Educators, Families and Community Partners:



31

Benefit: Helps All Stakeholders Gain a Shared Understanding

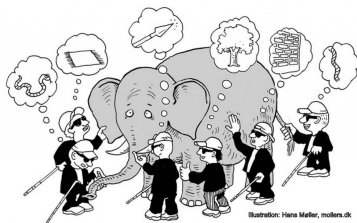


Illustration: Hans Moller, molers.de



32

Focus on Key Stakeholders for Gathering Input and Targeting Communications

Express in Clear, Simple Language

Families and Involved Citizens



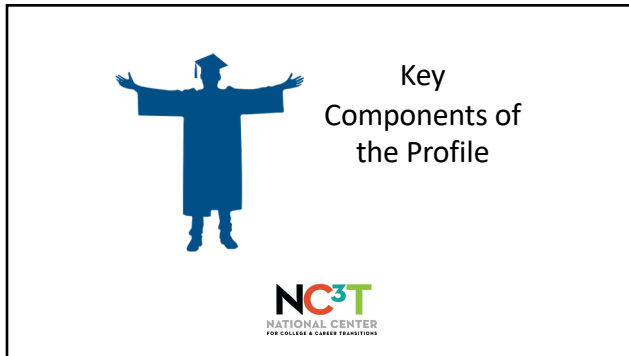
Educators



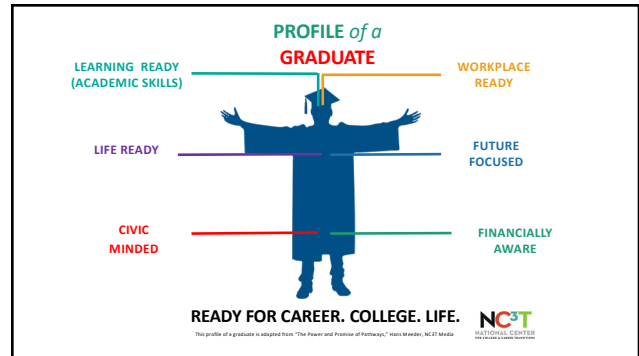
Business & Industry Partners



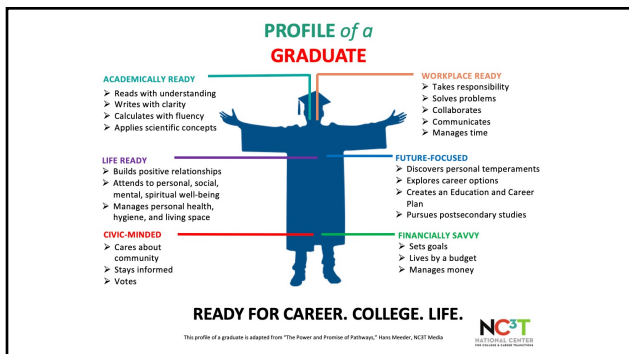
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35



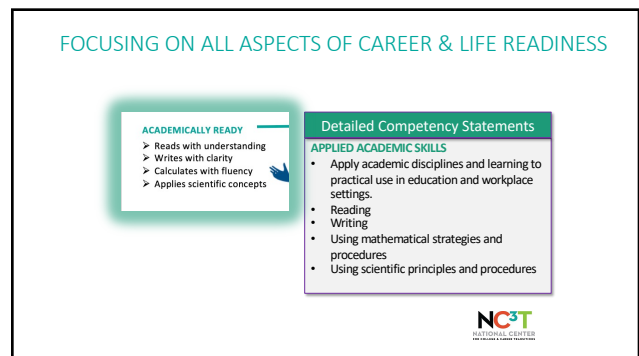
37



38



39



40

FOCUSING ON ALL ASPECTS OF CAREER & LIFE READINESS

- WORKPLACE READY**
- Takes responsibility
 - Solves problems
 - Collaborates
 - Communicates
 - Manages time



41

FOCUSING ON ALL ASPECTS OF CAREER & LIFE READINESS

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Detailed Competency Statements

EMPLOYABILITY SKILLS

Mindset

- Professionalism/Work Ethic
- Ethics/Social Responsibility
- Lifelong Learning/Self Direction

Communication Skills

- Oral Communication
- Written Communication

Analytical Skills

- Critical Thinking/Problem Solving
- Creativity/Innovation
- Information Technology Application

Interpersonal Skills

- Teamwork/Collaboration
- Diversity
- Leadership

42

FOCUSING ON ALL ASPECTS OF CAREER & LIFE READINESS

- FUTURE-FOCUSED**
- Discovers personal temperaments
 - Explores career options
 - Creates an Education and Career Plan
 - Pursues postsecondary studies



43

FOCUSING ON ALL ASPECTS OF CAREER & LIFE READINESS

Detailed Competency Statements

CAREER NAVIGATION SKILLS

- Developing an awareness of personal temperament, skills, and strengths
- Maintains knowledge about Pathways
- Developing the ability to network with others, complete job applications, interview for a position.
- Managing personal career path; engaging in ongoing skill development

POSTSECONDARY TRANSITION

- Choose a college, apply to college, seek financial aid, and adjust to college life.
- Analyzing postsecondary options
- Assessing postsecondary costs, financing options,

FUTURE-FOCUSED

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44

FOCUSING ON ALL ASPECTS OF CAREER & LIFE READINESS

- FINANCIALLY SAVVY**
- Sets goals
 - Lives by a budget
 - Manages money



45

FOCUSING ON ALL ASPECTS OF CAREER & LIFE READINESS

Detailed Competency Statements

Financial Literacy and Business Basics

- Applying financial information
- Setting financial goals and planning to achieve them
- Developing income-earning potential and the ability to save
- Using financial services effectively
- Meeting financial obligations
- Building and protecting wealth
- Understanding the elements of business – customers, products, marketing, sales, profits
- This set of standards explains the personal finance knowledge and skills that K-12 students should possess.

FINANCIALLY SAVVY

- Sets goals
- Lives by a budget
- Manages money



46

FOCUSING ON ALL ASPECTS OF CAREER & LIFE READINESS

CIVIC-MINDED

- Cares about community
- Stays informed
- Votes



47

FOCUSING ON ALL ASPECTS OF CAREER & LIFE READINESS

Detailed Competency Statements

CIVIC ENGAGEMENT SKILLS

- Executing the rights and responsibilities of citizenship
- Developing awareness of major national, state, and local governance issues
- Understanding the timelines and trends of U.S. and global history
- Committing to civic involvement
- Participating in civic-minded and community-based organizations.

CIVIC-MINDED

- Cares about community
- Stays informed
- Votes



48

FOCUSING ON ALL ASPECTS OF CAREER & LIFE READINESS

LIFE READY

- Builds positive relationships
- Attends to personal, social, mental, spiritual well-being
- Manages personal health, hygiene, and living space



49

FOCUSING ON ALL ASPECTS OF CAREER & LIFE READINESS

LIFE READY

- Builds positive relationships
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Detailed Competency Statements

LIFE READINESS --

- Positive mindset
- Self-care physically, emotionally, and socially
- Handle the day to day responsibilities of adult living: household, laundry, shopping, cooking
- Maintain positive relationships.



50

PROFILE of a GRADUATE

ACADEMICALLY READY

- Reads with understanding
- Writes with clarity
- Calculates with fluency
- Applies scientific concepts

WORKPLACE READY

- Takes responsibility
- Solves problems
- Collaborates
- Communicates
- Manages time

LIFE READY

- Builds positive relationships
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FUTURE-FOCUSED

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FINANCIALLY SAVVY

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READY FOR CAREER. COLLEGE. LIFE.

This profile of a graduate is adapted from "The Power and Promise of Pathways," Hans Meender, NC3T Media



51

FOR REFLECTION

Does our school, district, or college have a clearly articulated and widely used "Profile of a Learner/Graduate?"

What would be the benefits of having a profile?

How does what I do and/or teach contribute to developing the whole graduate?



52



Creating a Profile of a Graduate



59



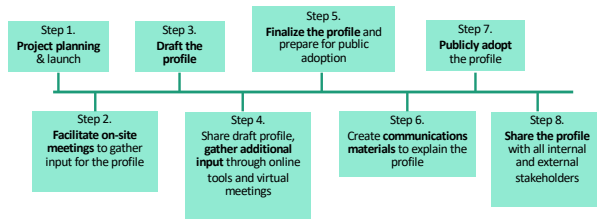
Phase 1. Create and Communicate the Profile



60

Project Steps

PHASE 1 – CREATE AND COMMUNICATE THE PROFILE



61



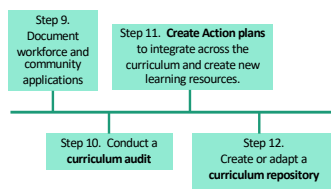
Phase 2. Identify and Fill Gaps in the Student Learning Experience



62

Project Steps

PHASE 2 – IDENTIFY AND FILL GAPS IN THE STUDENT LEARNING EXPERIENCE



63



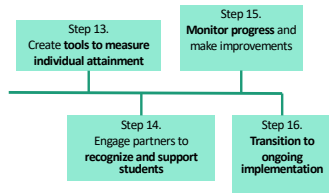
Phase 3. Measure Attainment of and Recognize Student Progress Toward the Profile



64

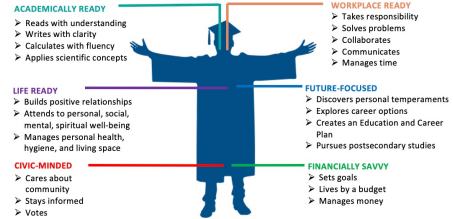
Project Steps

PHASE 3 - MEASURE ATTAINMENT OF AND RECOGNIZE STUDENT PROGRESS TOWARD THE PROFILE



65

PROFILE of a GRADUATE



READY FOR CAREER. COLLEGE. LIFE.

This profile of a graduate is adapted from "The Power and Promise of Pathways," Iara Meador, NCST Media



89

Next Steps?

- Decide on level of external support needed
- Create project timeline
- Assign PoG Leadership Team
- Begin prep for public roll-out of project



90

Resources to promote effective CTE & Career Connected Learning



91

PATHWAYS SUPPORT SERVICES

Professional Learning, Coaching and Consulting around all aspects of a pathways system:

- Pathway Program Design
- Profile of a Graduate
- Perkins CLNA
- Business and Industry Engagement
- Career Development Programs



92

CAREER SMART CLASSROOMS

RESOURCES TO INFUSE CAREER CONNECTED LEARNING INTO EVERY CLASSROOM!

- Making the Case for CCL
- Career Focus Kits
- Career Exploration lessons
- Employability Skills lessons
- Teacher Think Tanks

Materials adapted for –
1) Middle School/High School,
2) Community College courses, and
3) Adult Education settings



93

CAREERSMART SCHOOLS

COMING SOON!

Winter 2021-22

- Expanding Resources, rebranding as CareerSmart Schools
 - To include:
 - Creating schoolwide Career Development/Work-based Learning Plans, Career Advisory Program
 - Special Events like career fairs, career clubs and camps
 - Guides for engaging business partners, operating advisory committees
 - Additional resources discounted for CSS subscribers: NEW Career Navigation curriculum modules for 7-8, 9-10 and 11-12

94

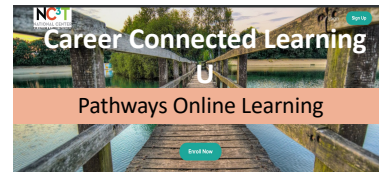
NEW 8-SESSION LIVE ONLINE COURSE!

Pathways Leadership Essentials

Registration for Spring Session starts in February 2022

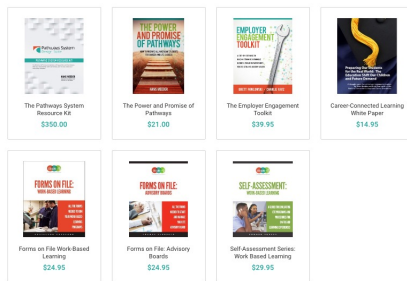
NOW – Online Self-Paced Course.

Same content as PLE Live...*delivered when you are ready!*



99

PUBLICATIONS – BULK PRICE AVAILABLE



101

Season 2 Available Now!

Targeted to education leaders on the front lines.

Hans Meeder interviews national thought leaders and expert practitioners, asking –

- What Works with Career Connected Learning, and
- How Do We Make it Work for Any and Every School, College and Community?



The Power of
Career Connected Learning
with Hans Meeder

102

NC3T BLOG AND NEWSLETTER



103

QUESTIONS - DISCUSSION



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104

If you have any follow-up questions
please email: Hans@NC3T.com

Thank You!

