



Collegiate Edu-Nation

”Culture eats strategy for breakfast” – Peter Drucker





CEN is a network of high-performing rural school districts and supportive communities united around a shared goal: To reshape the future of rural America. We partner with private and public Stakeholders, including businesses, education agencies, and philanthropic organizations to improve Student outcomes during and after their education.

CEN serves over 15,000 students in 15 school districts nationwide

OUR MISSION

Educate, train, and empower young people in rural communities to reinvent their local economies for 21st century success by supporting them from the first day of Pre-K through postsecondary success and into the start of a meaningful career.

OUR VISION

CEN's aim is to break the cycle of generational poverty in rural America and promote multi-generational prosperity. We believe fostering a college and career focus, promoting a culture of educational attainment (degrees and industry certifications), and transforming educational delivery systems is the surest path to those ends.

Collegiate Edu-Nation Network

Fourteen Texas Collegiate School Districts

- Cumby, Floydada, Hamlin, Lytle, Roscoe, Sunray, Throckmorton, Iraan-Sheffield, Spurger, Venus, Hico, Bellville, Rankin, & Freer

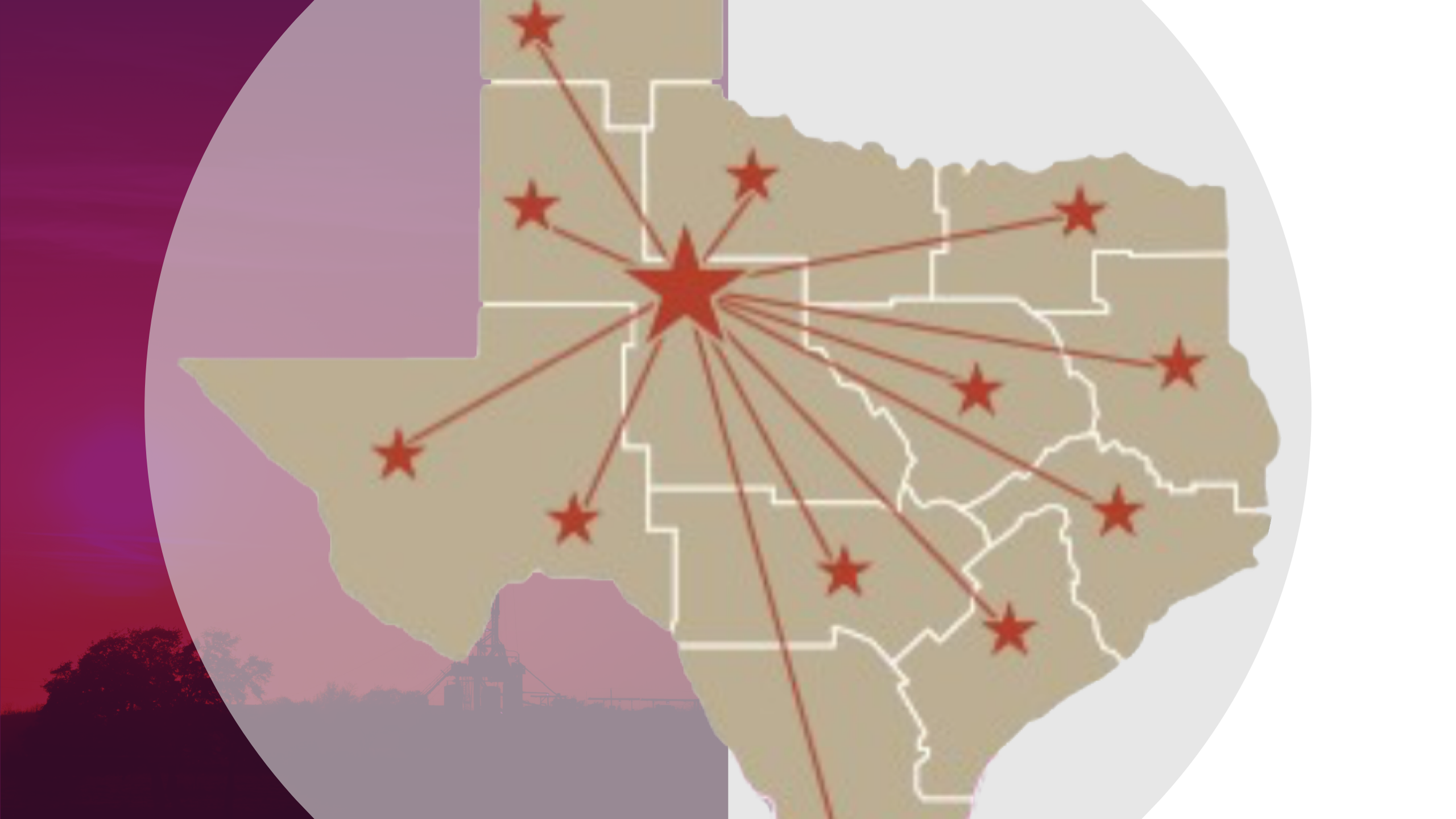
- Over 35 Campuses

- Over 11,000 Students

One West Virginia Collegiate School County

- Boone County
- 9 Campuses
- 3,900 Students







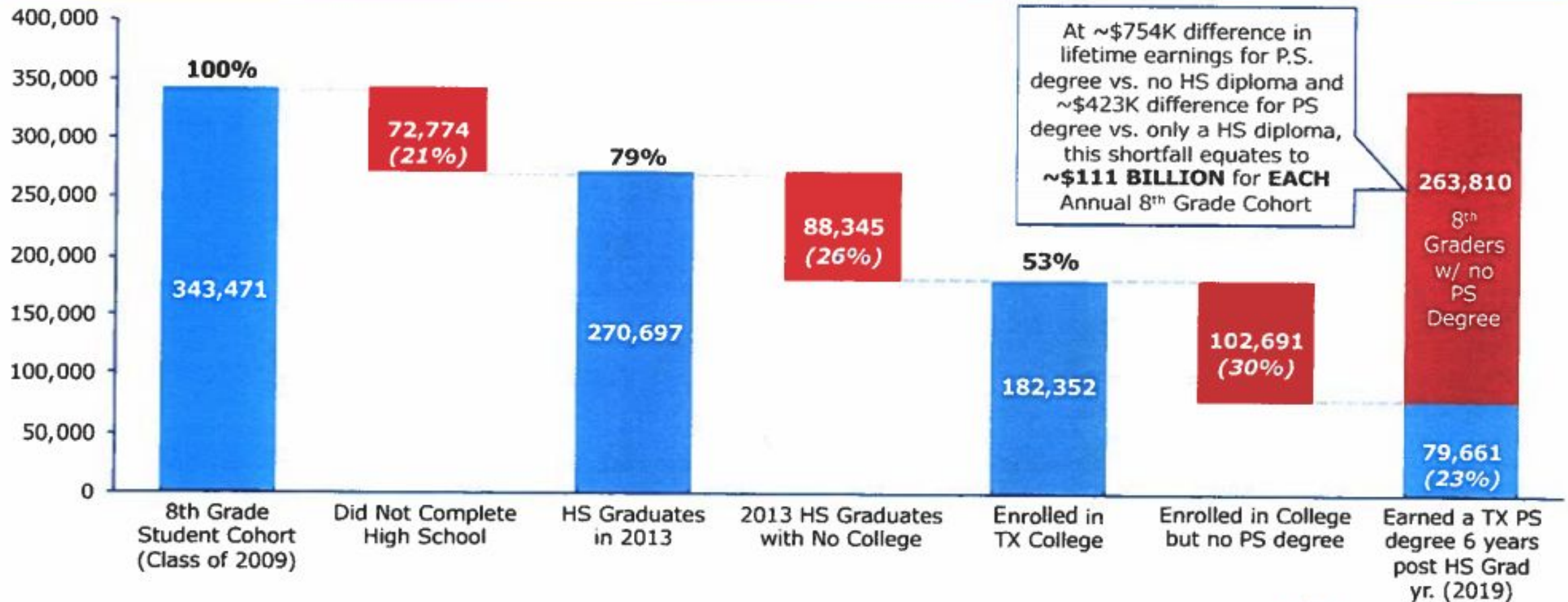
Expectations
for ALL
Students

Time Period	Level of Education
1900	3 rd Grade
1921	6 th Grade
1936	8 th Grade
1946	11 th Grade
1947	12 th Grade
2021	12 th Grade

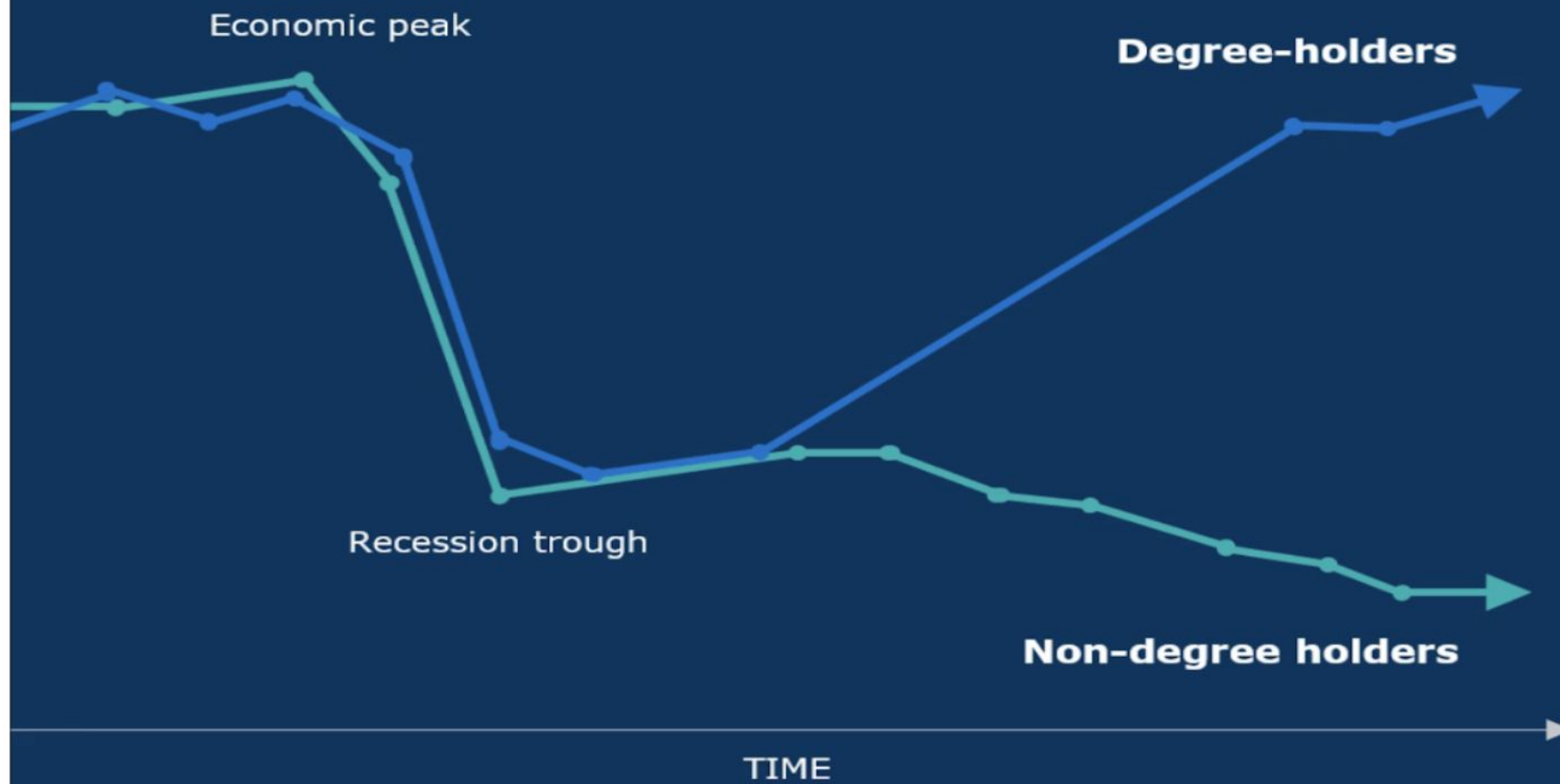
Our State's Major Challenge – Low Postsecondary Completion

Only 23% of Texas' Most Recent 8th Grade Cohort Earned a TX PS Degree by Age of 24, Resulting in ~\$111Bn in Foregone Lifetime Earnings for that Cohort

All Students: THECB 8th Grade Cohort Pipeline to a Degree or Certificate, 2009 8th Graders through 2019



College Degrees Essential in a Post-Vaccine Economy



99%

of new jobs created required a 2 or 4-year degree

7x

projected growth of jobs for degree holders in the next 10 years

P-TECH

Graduate

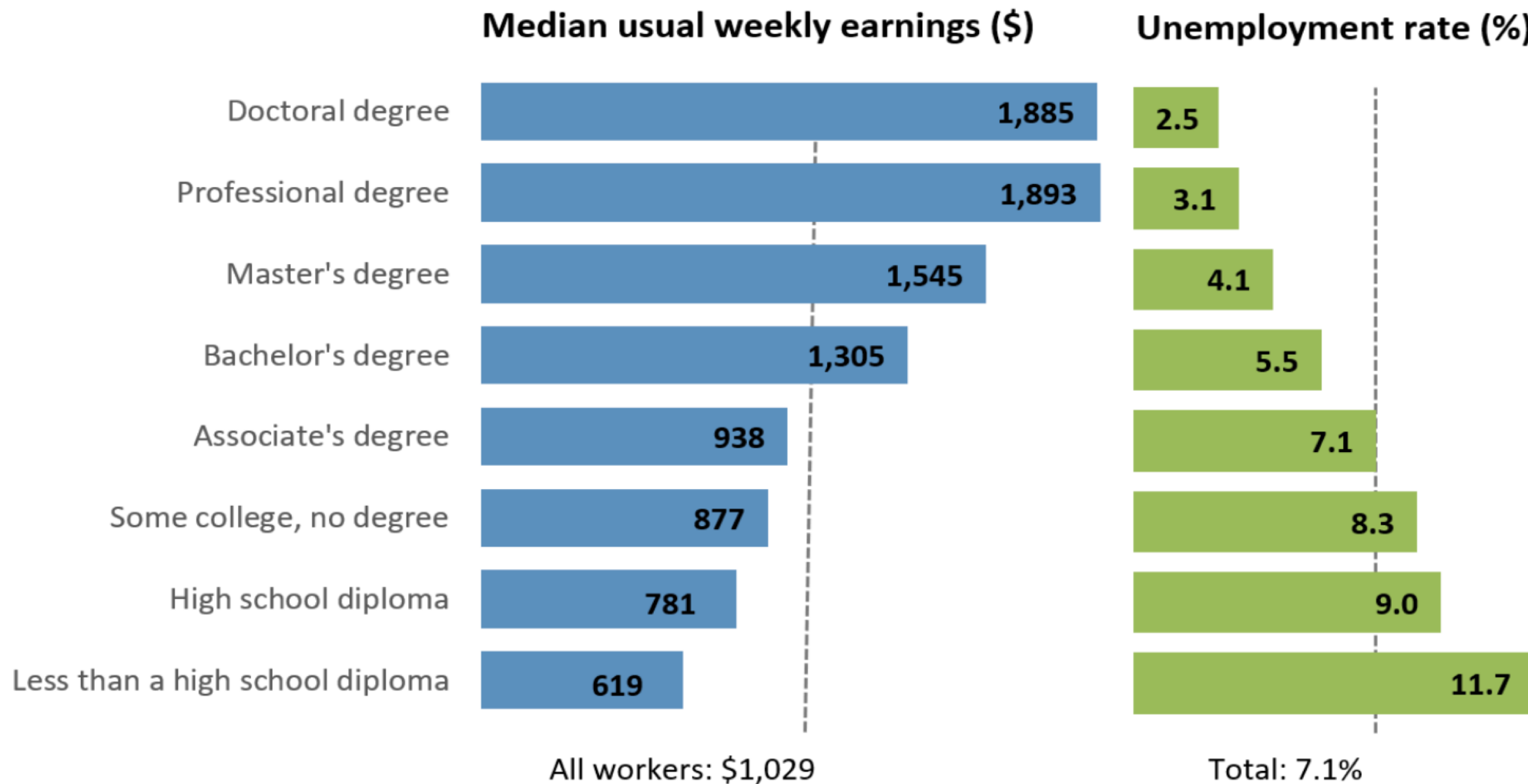
Bachelor

Associate

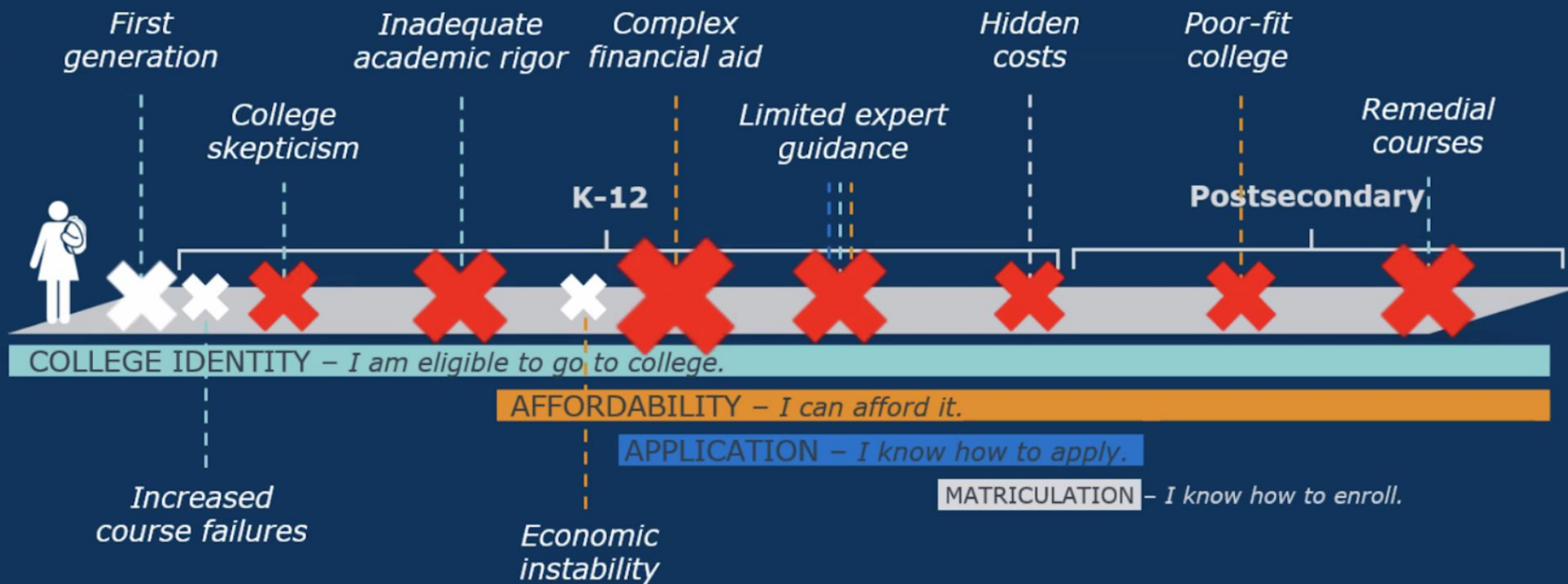
K-12

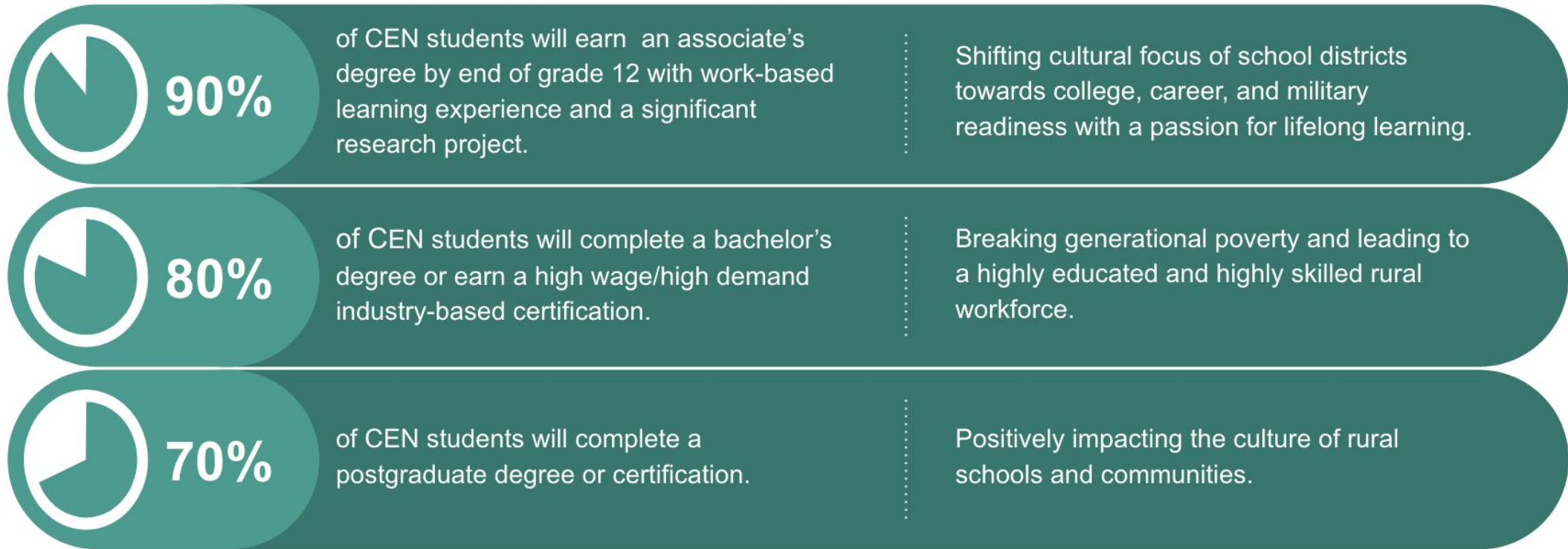
Pre-K

Earnings and unemployment rates by educational attainment, 2020



Note: Data are for persons age 25 and over. Earnings are for full-time wage and salary workers.
Source: U.S. Bureau of Labor Statistics, Current Population Survey.





Collegiate Edu-Nation Mindsets



High Expectations, High Aspirations



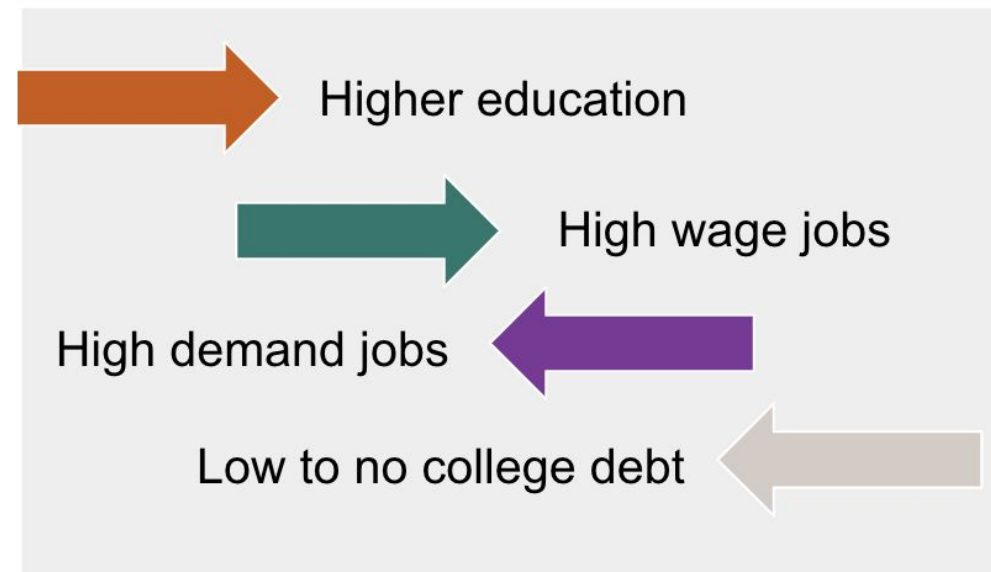
Focus: All means All



College, Career, and Military Readiness



Transformation of School Culture



Roscoe CISD's First P-TECH Graduate



68
YEARS

The News
Magazine
for Public
Education
in Texas

MARCH /
APRIL
2021

Texas School Business

A rural promise

Collegiate Edu-Nation works
to break generational poverty
through P-20 model

Also in this issue:

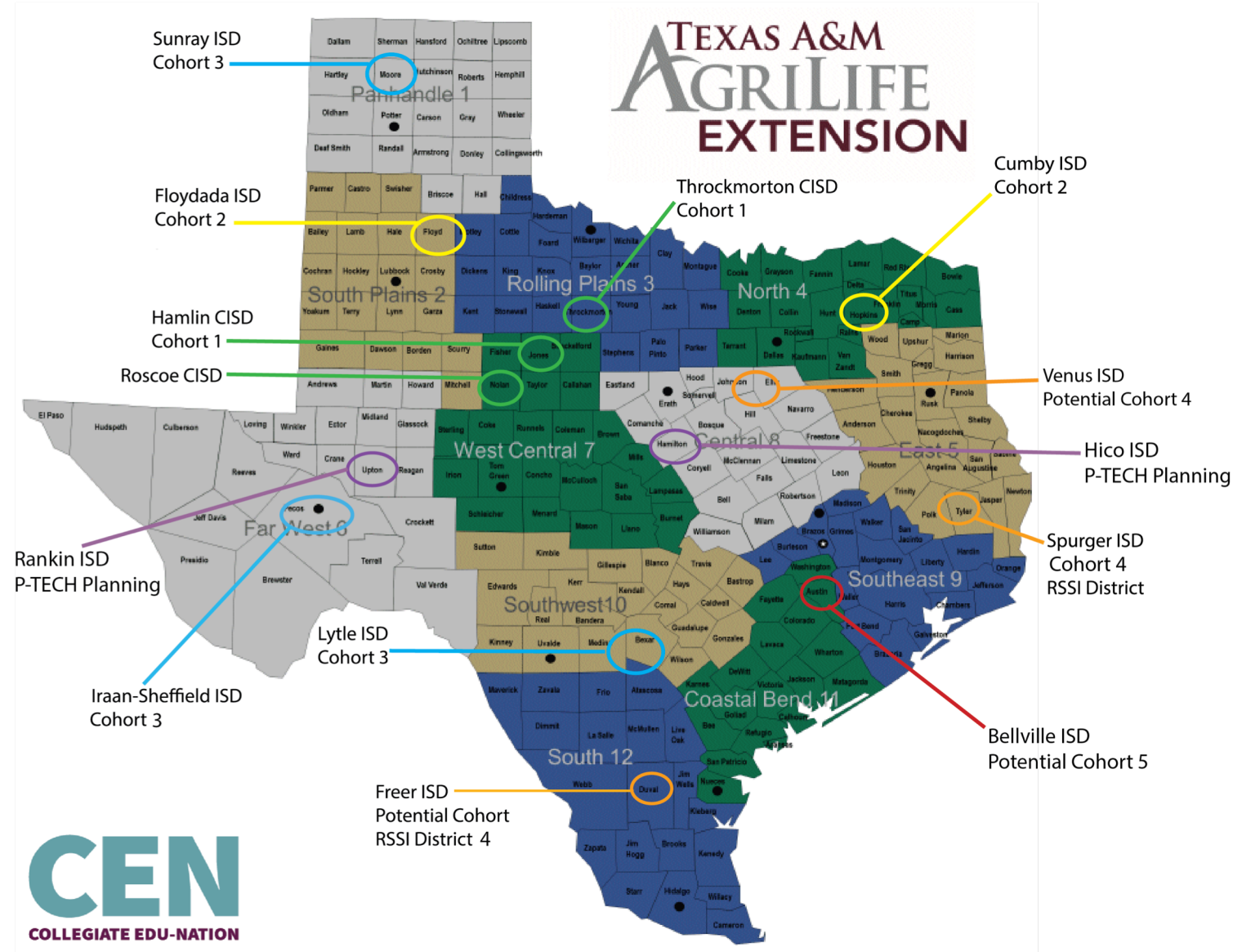
TASB President Jim Rice

Northwest ISD's NHSTV

User-centered design in Region 13

COLLEGIATE EDU-NATION is a **P-20 model accelerator**, taking the lessons learned from **Roscoe Collegiate ISD** and producing similar evidence of impact in CEN partner districts. CEN aims to support **12 ISDs by 2023**, serving as regional innovation hubs of the P-20 Model.

CEN will extend impact to **300 rural ISDs by 2030** (in alignment with the Texas Higher Education Coordinating Board's 60x30TX goals). Further, CEN will serve **600 rural ISDs in Texas by 2036**, supporting the **Texas2036** aspirations of Texas bridging the gap between educational attainment and workforce demand. CEN aspires for **RURAL Texas to become the place to live and work by 2036**.





Factory Model Schools

“I don’t know of many jobs where the employees go to work **taking multiple choice tests all day.**”

(Mike Moses, Former Commissioner, TEA, 2013)

“We’ve got too many **high school graduates** walking around that **‘can’t do diddly and don’t know squat’**. We must address the college readiness issue.”

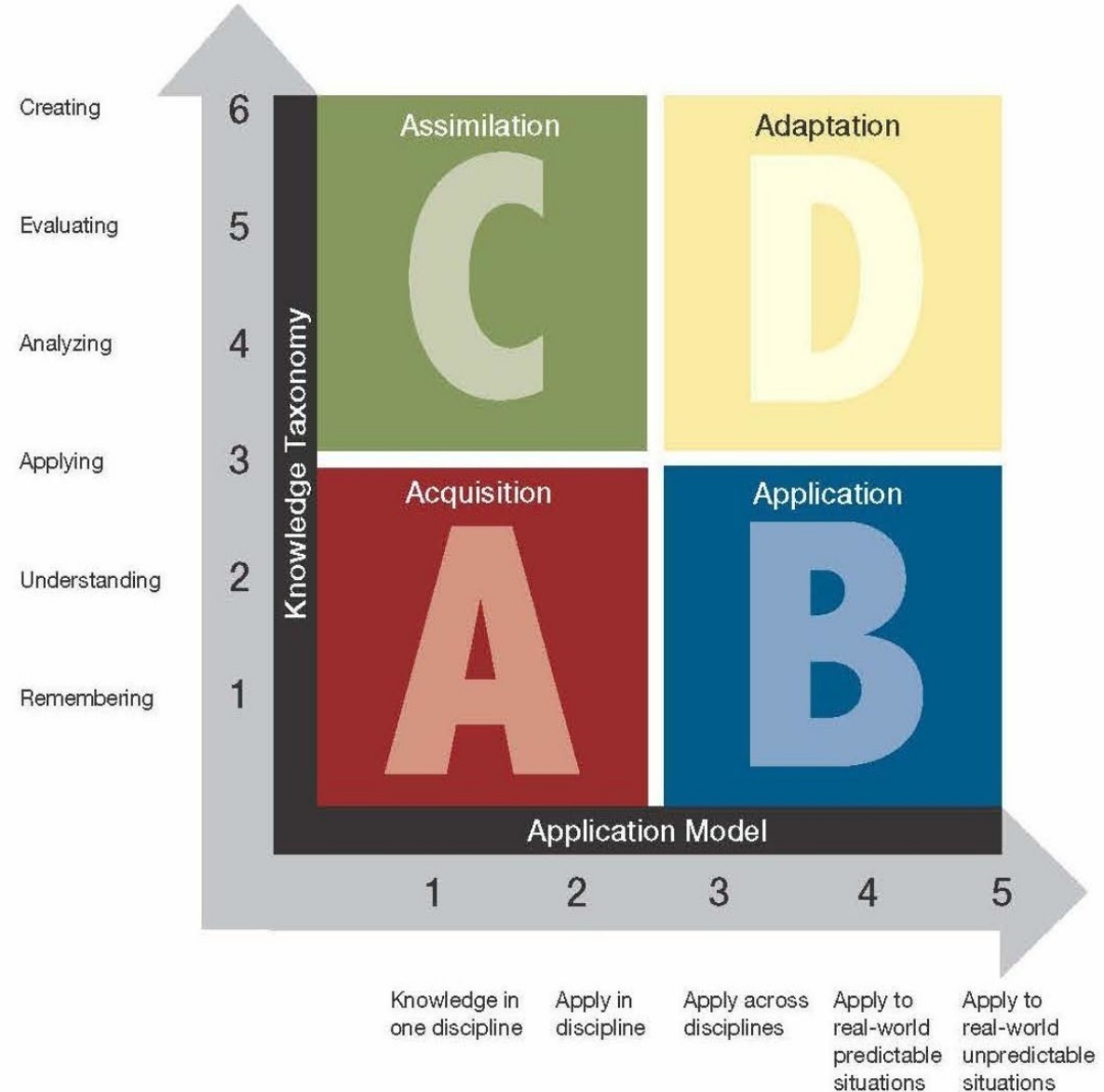
(Judge Scott McCowan, 2005)



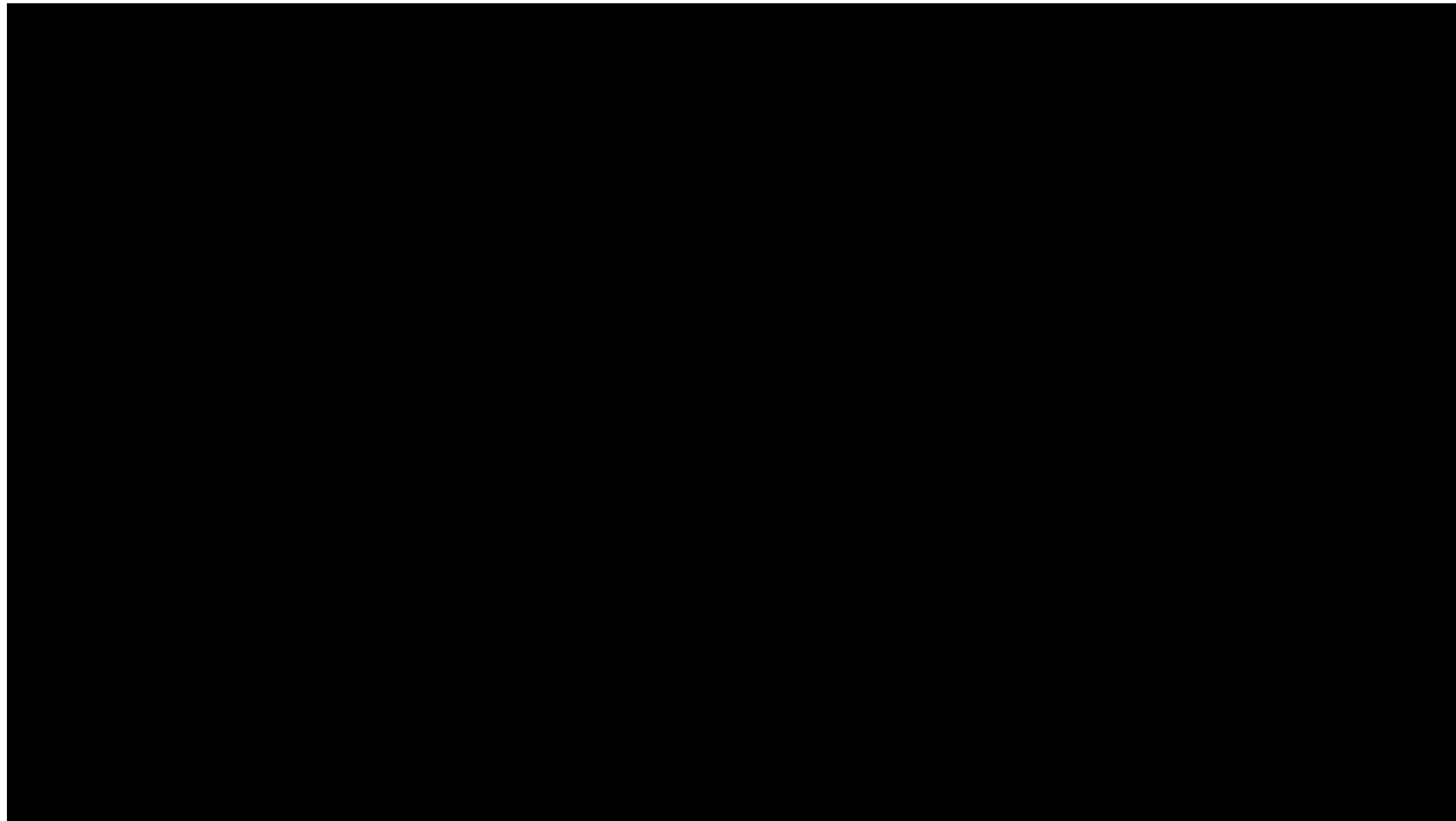
Foundational Academic Framework

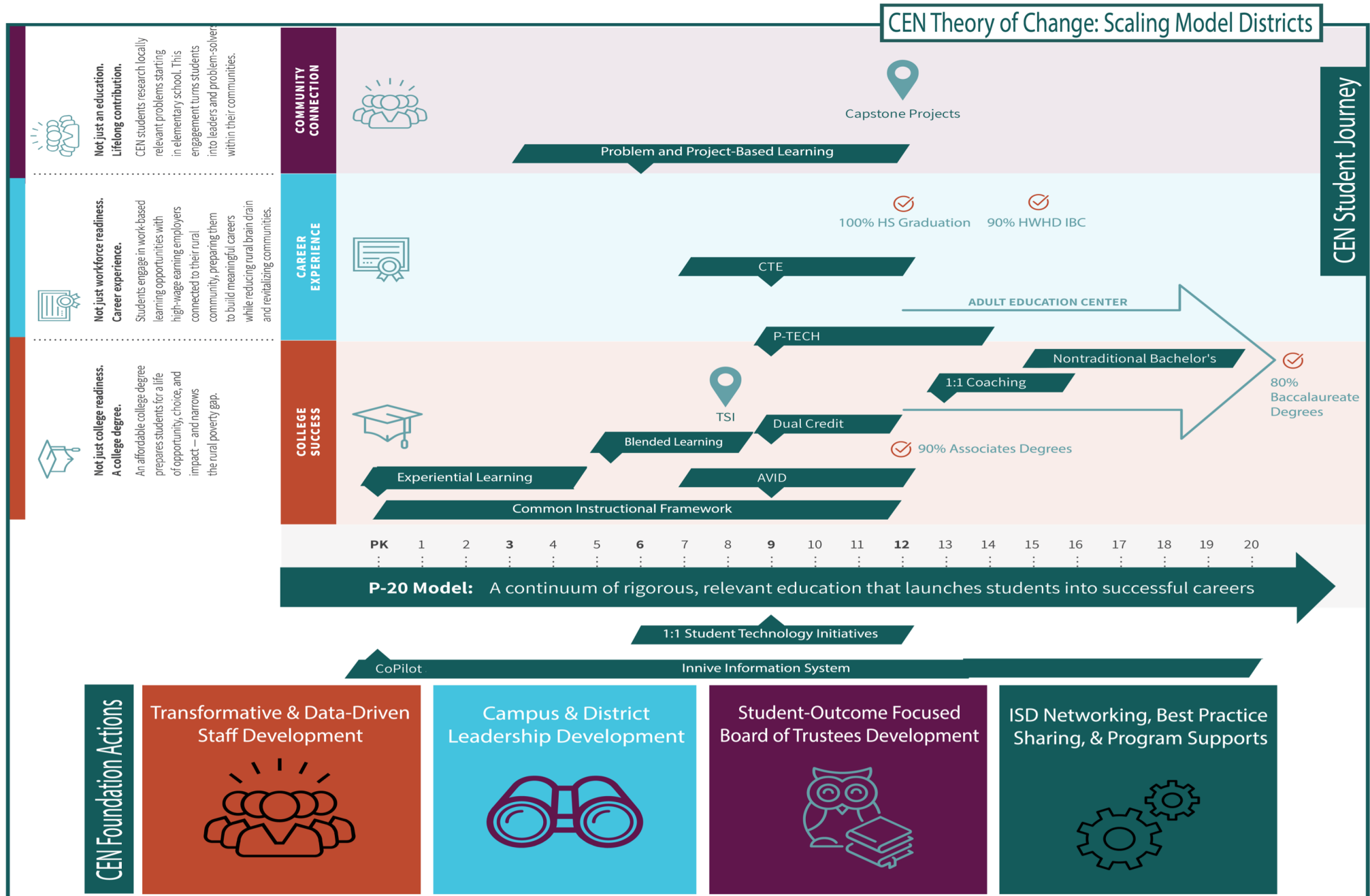


Rigor/Relevance Framework®



Future of Work





Readiness Assessment



Leadership, Values, and Culture

Vision: Does Hamlin ISD work toward a lifetime of choice and impact for students?

Board and district leaders are focused on K-12, with little consideration for outcomes after HS graduation.

District acknowledges the importance of outcomes beyond grade 12, but needs help building structure.

District includes student outcomes beyond grade 12 in the mission and vision, with select structural support.

Student outcomes beyond grade 12 are central to the district's mission and vision, and structures are built accordingly. District follows a P-20 model.



Multiple Measures of Accountability

CEN Network District Performance Measures: Years 1-5

Primary Goal: Improve long-term outcomes for students					
	Annual Targets				
Performance Measures (PM)	Y1	Y2	Y3	Y4	Y5 and beyond >>>
Standardized Assessments*					
% students in grade 1-12 earning an RIT score at/above growth in reading [†]	70%	75%	80%	85%	90%
% students in grade 1-12 earning RIT score at/above growth in math [†]	70%	75%	80%	85%	90%
State campus report card rating			B	A	A
Postsecondary Outcomes					
% grade 12 students graduating with an associate degree				80%	90%
% graduates pursuing a bachelor's degree					80%
% high school graduates earning a high-demand workforce certificate				70%	80%
Additional CEN Benchmarks					
% grade 10-12 students complete a workforce experience			80%	85%	90%
% students in grades 3-12 planning and conducting an approved PBL research project		75%	75%	80%	90%
% students in grades 3-12 students communicating results through posters, presentations, and manuscripts		75%	75%	80%	90%
Annual District Diagnostic Assessment	Continuous growth across indicators; Specific goals set by CEN and district				

<https://tinyurl.com/CENResources>

FOR DISTRICTS

The resources below will help inform you about CEN and how we might be able to help you, your students, and your community achieve remarkable outcomes.



CEN Playbook

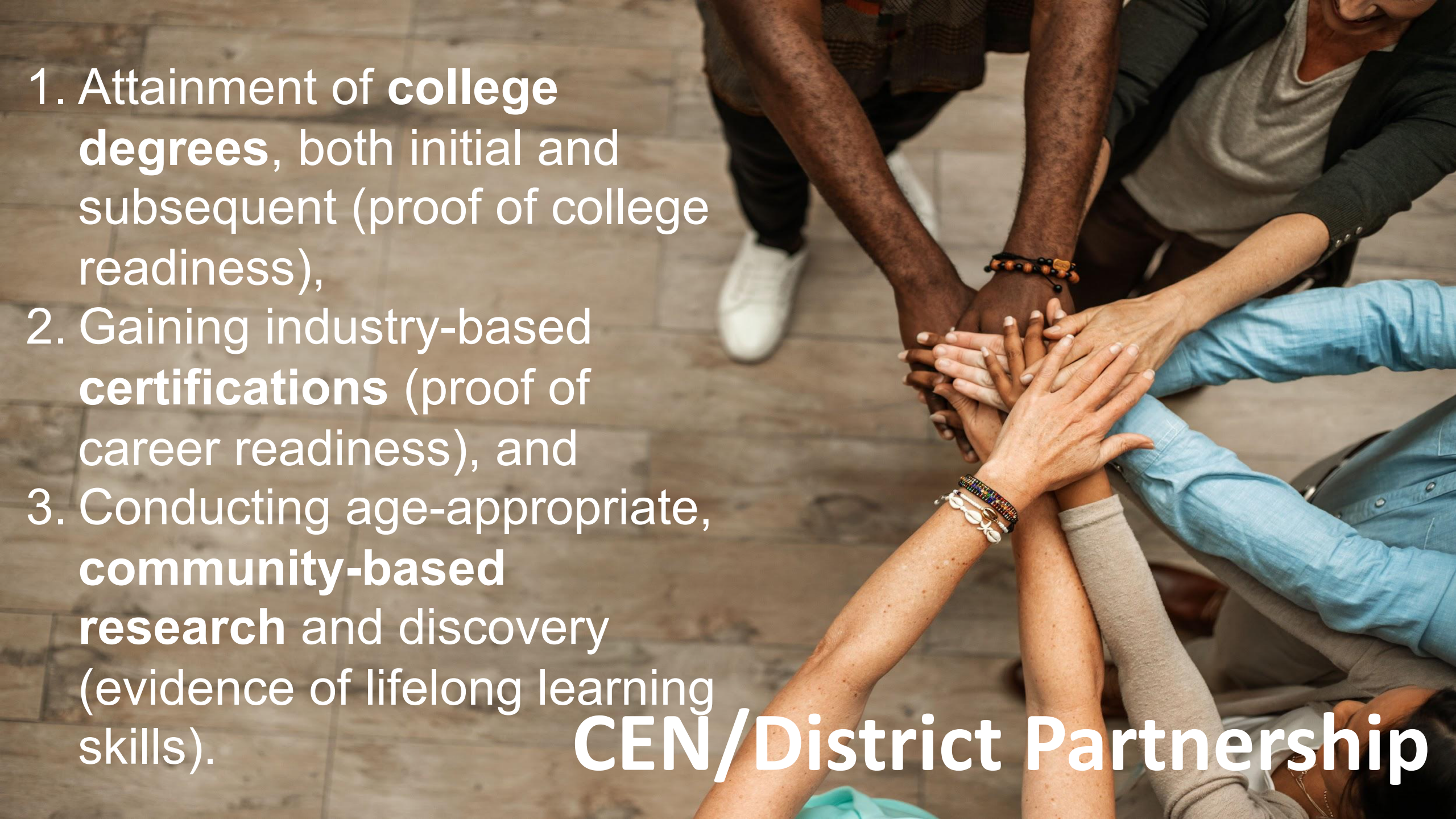
LEARN MORE >

CEN Briefing Paper

LEARN MORE >

CEN P-20 Abstract

LEARN MORE >

- 
1. Attainment of **college degrees**, both initial and subsequent (proof of college readiness),
2. Gaining industry-based **certifications** (proof of career readiness), and
3. Conducting age-appropriate, **community-based research** and discovery (evidence of lifelong learning skills).

CEN/District Partnership

Common Questions



- Can students still participate in “normal” high school activities?
- How does the funding for this model work outside of Texas?
- What is an important lesson you learned while developing the P-20 model?
- Are college-degrees really needed for all students?



Other Questions?

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