

Sandy Goodman, Director
National College Transition Network (NCTN)
World Education, Inc.
Sandy_Goodman@worlded.org



Dani Scherer, Curriculum & PD Specialist
National College Transition Network (NCTN) &
SABES Program Support PD Center
World Education, Inc.
Dani_Scherer@worlded.org

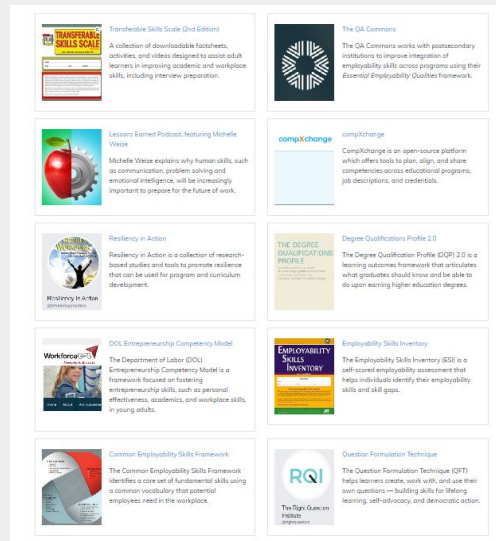
National College Transition Network

Technical assistance and professional development services to community college, adult education, & workforce systems.



Personal & Workplace Success Skills Library

Curated Resources



Soft Skills

Employability Skills

Foundational Skills

Professional Skills

Transferable Skills

Essential Skills

Workforce Preparation

Life Skills

21st Century Skills

College and Career Readiness

Power Skills

Work Ethic

Non-cognitive Skills

Human Skills

Social Emotional Learning

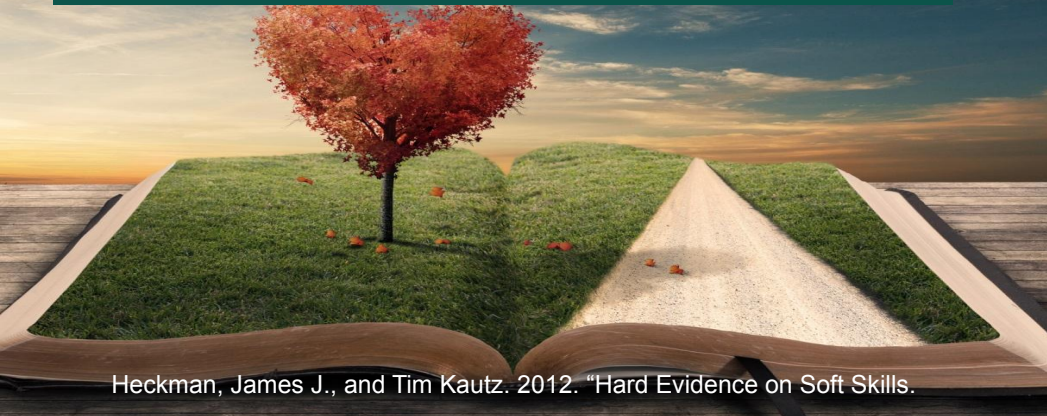
Personal & Workplace Success Skills



We have been preparing people for the future in exactly the wrong way ... What we should be teaching people is to be more like humans, to do the things that machines can't do.

Kevin Roose, Futureproof, 9 Rules for Humans in the Age of Automation.

“Noncognitive skills predict educational attainment and labor market outcomes as strongly as measures of cognitive ability.”



Heckman, James J., and Tim Kautz. 2012. “Hard Evidence on Soft Skills.”



It's not too late to learn these skills.

Equity & Personal & Workplace Success Skills



[View Library](#) [Teaching the SK](#)

Tour the Library with us <https://skills.worlded.org/>

About the Library

The Personal and Workplace Success Skills Library is a collection of resources to guide the integration of personal and workplace success skills into curriculum and instruction, advising and coaching, assessment, and program design. These resources were selected for adult education, higher education, workforce development, and career and technical education programs serving adult and older youth learners and workers, including English language learners.



Resource ideas

1

You seek a resource that allows practitioners to develop lessons to integrate personal and workplace success skills into their classes and workshops.

Integration to existing LMS a plus. Ability to earn microcredentials or badges a plus.

2

You seek a self- assessment that allows participants to explore careers and trainings that align with their interests, skills and strengths.

Can be used for individual advising and coaching, independent work or facilitated group work.

3

You seek a resource that allows for self-directed learning to build workplace readiness, job search skills and other personal & workplace success skills.

Ideal for participants with the digital literacy skills to navigate on their own.

Resource Ideas that Fit the Scenarios:

1

You seek a resource that allows practitioners to use developed lessons to integrate personal and workplace success skills into their classes and workshops.



21st Century Skills

2

You seek a self- assessment that allows participants to explore careers and trainings that align with their interests, skills and strengths.



Indigo Pathway

3

You seek a resource that allows for self-directed learning to build workplace readiness, job search skills and other personal & workplace success skills.



Skill Base

Teaching the Skills

- Transparent & explicit
- Self-reflection & assessment
- Contextualized & applied to multiple situations
- MI-BEST Workforce Prep
- Overlapping & mutually reinforcing
- Practice, practice, practice



Get Involved with the PWSS Library

- Invite us to present to your institution and state or national conferences.
- Let us help you scale an institutional or statewide approach to integrating PWSS Skills.
- Suggest a resource.
- Receive free technical assistance by participating in a case study.



Voices from the Field

Participate in a case study to illustrate how library resources can be used.

- Receive free technical assistance.
- Develop a plan for implementing the resources you select.
- Participate in an interview for a case study to be featured in the Library.
- Receive a \$2,500 stipend.



Voices from the Field

"The [Core Score] healthcare survey was very realistic with questions faced on a day-to-day basis in the work field. I am currently a CNA and this was an eye opener and refresher in one."

— Work Ready U participants, Dallas College

"Students are engaging more on this [Learn to Earn Toolkit] platform than any other one we are using. I think the badges and the choice of reading levels really keeps them going. I will continue using this in upcoming classes." — Krystal Hills, Instructor, For Oak Cliff



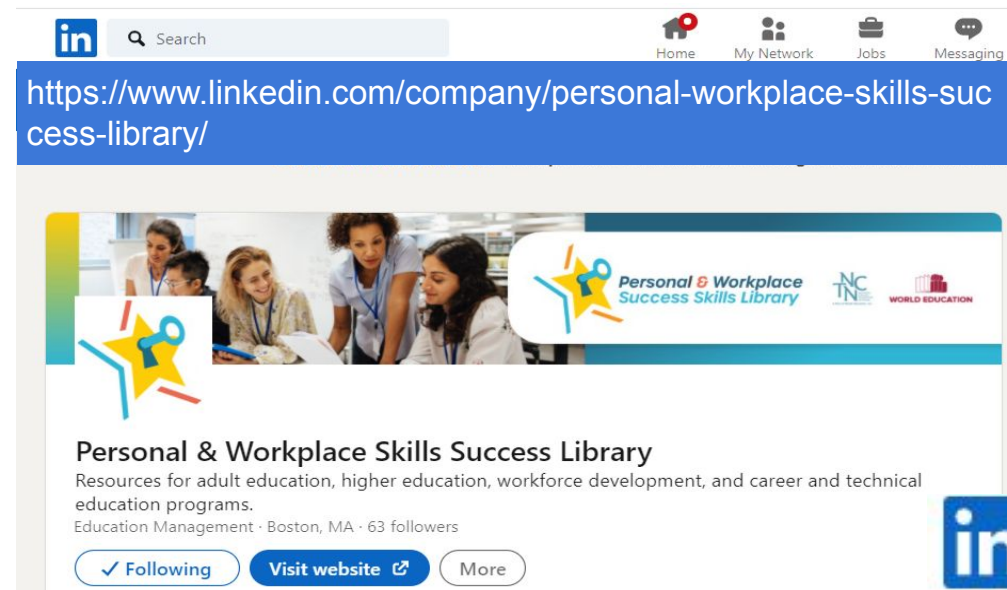
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Have a resource to suggest?
Share it with us.

[Suggest a Resource](#)

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