



Supporting High School to Community College Pathways with High Employer Engagement Companion Document – October 15, 2021

National CTC website

<https://connectedtech.org/>

Convergence College Network overviews

<https://connectedtech.org/convergence-college-network-ccn-program/>

<https://connectedtech.org/wp-content/uploads/2021/07/CCN-overview-and-benefits-July-2021.pdf>

Convergence College Network application

<https://connectedtech.org/wp-content/uploads/2021/08/CCN-Application-Aug-2021.pdf>

Multiple free BILT resources (documents, videos, infographics) can be found here:

<https://nationalctc.nationalctcwiki.org/biltresources>

Of particular interest may be a 30-minute video “Common Barriers to Successfully Engaging Employers” (<https://bit.ly/BILTengagement>) from summer 2021 that addresses questions raised in the October 15 chat box:

- How do you convince administrators to buy in and support the process?
- How do we persuade people about the importance of the vote on various things?
- What is your process for recruiting a wide variety of business and industry? How are you accessing new businesses, instead of the same people that serve on the Advisory Boards?
- How do you promote faculty engagement in the BILT model at the high school and college levels?

Three questions from the chat box not addressed during the webinar:

Question: Maybe it varies, but is the idea that students take specialized college credit courses in high school and then transition directly to employment, or onto the colleges for further instruction?

Answer: The student is able to make the ultimate decision. All the credits earned do count towards our technical diploma (1 year - 22 credits) or associate degree (2 years - 60 credits) program in IT Web and Software Developer. Earning potential for employment is maximized with the associate degree, but we do find benefit with the technical diploma when compared to a high school diploma only.

Question: Under Perkins V, secondary and postsecondary ed are encouraged to participate in joint advisory committees. How would this work in the BILT model?

Answer: We do have high school teachers participate in our advisory committees - at least in those programs that have dual credit arrangements currently. Our BILT model would make a perfect connection for our partnering high schools. The addition of high school instructors is a priority for our BILT in 2022. The logistical concern regarding a high school instructor being absent from class to accommodate the BILT (2-4 hours depending upon the annual meeting cycle) is a challenge. Our model would call for the college to provide compensation to the high school for a substitute instructor during time missed by the teacher of record.

Question: Do you have summer workshops/boot camps secondary ed students. If so, does this have an impact on fall enrollment?

We do not at this time - we hope to begin this as early as Summer 2022. Our expectation is that this would lead to increased enrollments moving forward.