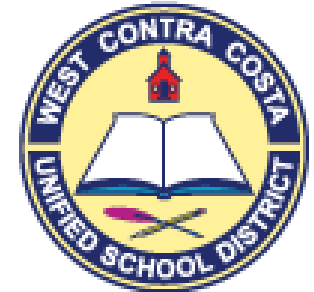


# Transitional Path

Robert Evans, Fatham Riordan-Ng, Angela Johnson



**CONTRA COSTA COLLEGE**

# Introductions

Robert Evans , Coordinator of College and Career

Fatham Riordan-Ng, Health Academy Lead

Angela Johnson, Engineering Academy Lead



HEALTH  
ACADEMY

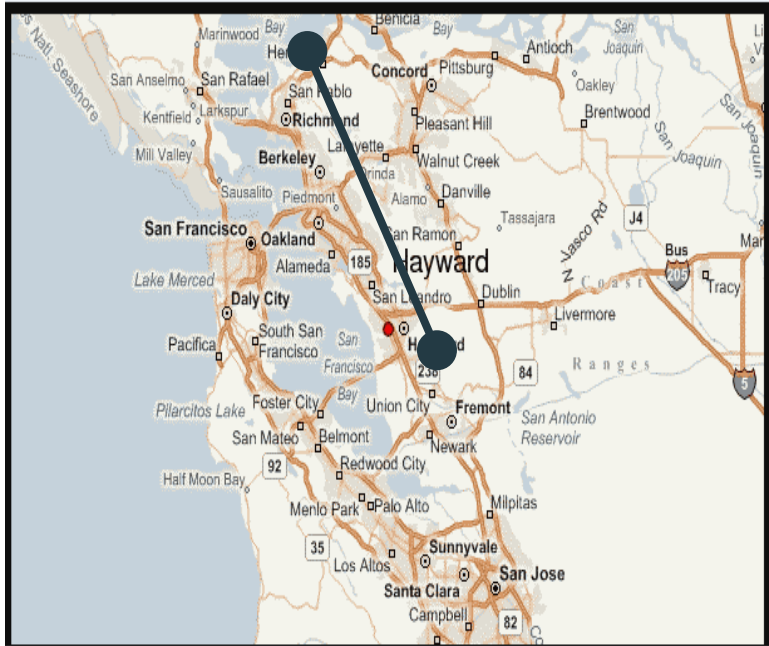


# HOW TO BUILD HIGH-QUALITY DUAL ENROLLMENT CLASSES THROUGH STRONG COLLABORATIVE PRACTICES

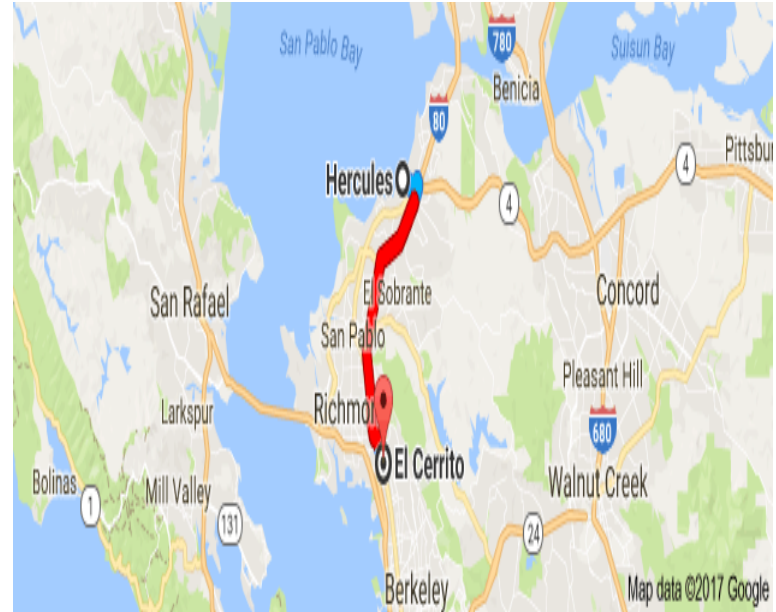
# Agenda

- Welcome
- Introduction
- Background 880 Corridor
- Background on WCCUSD
- Local Pathway Action Team (LPAT)
- Mapping Procedures
- Articulation agreement/Concurrent Enrollment/Dual Enrollment
- College and Career Access Pathways (CCAP) Dual Enrollment

# 880 corridor



# WCCUSD



# Background W CCUSD/Contra Costa Community College (CCC)

## High Schools -

- ❖ Kennedy High (885)
- ❖ Richmond High (1497)
- ❖ Hercules High (944)
- ❖ **De Anza High School (1387)**
- ❖ **Pinole Valley High School**

## Academies/ Pathways

- ❖ **Health**
- ❖ **Engineering**
- ❖ IT
- ❖ Multimedia
- ❖ Performing Arts

## What are Local Pathway Action Teams or LPAT's ?

- A team of Industry sector instructors from both institutions collaborating monthly to better support students.
- Industry sector instructors working on common instructional practices and develop an alignment of grades 9-14 to ensure college and career success.

## What is Mapping?

- Working on vertical alignment of industry sector classes between both institutions.
- Identifying pathway college classes that can be taken by high school students for college credit.



“Research has shown in California that a student that completes 6 college credits while in high school are more likely to complete college” ~ ConnectEd California

# Various ways to earn College Credit while still in High School

- Concurrent Enrollment
- Articulated Credit Enrollment
- Dual Enrollment


# Communication is MOST important



# Dual Enrollment Partnership Agreement

**CONTRA COSTA COMMUNITY COLLEGE DISTRICT  
COLLEGE AND CAREER ACCESS PATHWAYS  
A DUAL ENROLLMENT PARTNERSHIP AGREEMENT  
2017-2018**

This College and Career Access Pathways Partnership Agreement (CCAP Agreement) is between Contra Costa College (“COLLEGE”) a college of the Contra Costa Community College District (“4CD”), 500 Court Street, Martinez, CA 94553, and (“SCHOOL DISTRICT”) West Contra Costa Unified School District.



# How do you select a Dual Enrollment Teacher?

- Resume with teaching and industry experience reviewed
  - (2 year minimum of industry experience)
- Complete application “gratuity” position
  - (you are paid by your district)
- Once hired,
  - paired with co-teaching partner through college

(PD to share materials & lesson plans)

# How do we support Dual Enrollment classes First week of school?

- Counselors are on site with high school counselors and teachers during the first week of school
- Assist students who need to finish enrolling for course at the beginning of semester

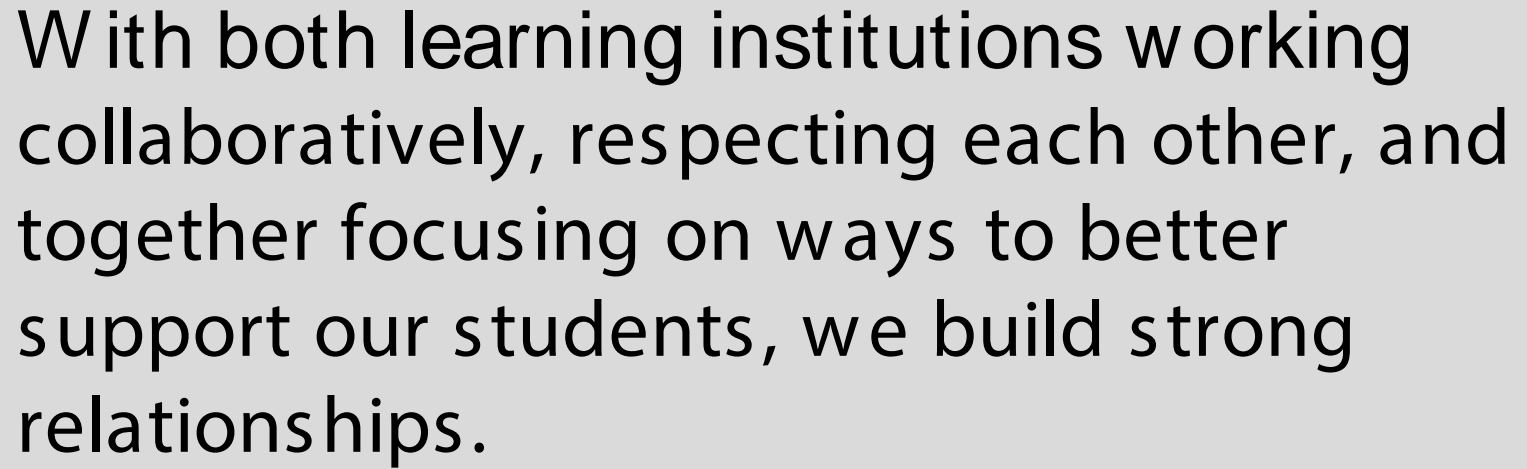
# Dual Enrollment Support During the year

- College counselors meet with students throughout the school year
- Every senior enrolls in community college as a “Plan B”
- Career advising for students who are unsure of what his or her next step may be
- High school instructors regularly communicate with college instructors to streamline weekly material

# Post Graduation- Support Dual Enrollment

Community college counselors work with students who decide to attend the college to assist them in the finalizing their registration process





With both learning institutions working collaboratively, respecting each other, and together focusing on ways to better support our students, we build strong relationships.

A good high school to community college relationship can smooth the transition for students



# Questions

Robert Evans



Fatham Riordan-Ng



Angela Johnson

